# On the farm

## CURRICULUM OVERVIEW SPRING TERM 2 OTTERS



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This half term Otters will be learning all about what we might find on the farm!

If you want further information, please contact
Mrs Hampson

#### COMMUNICATION AND LANGUAGE

We will be learning how to respond to questions and instructions. We will be learning who we can ask for help and begin to develop speaking in simple sentences as well as joining in with simple songs and rhymes.

#### **I ITERACY**

We will be sharing lots of stories, songs and rhymes together and will be practising turning pages one at a time, Alongside this we will be working on recognising familiar logos and practising our mark making.

#### MATHS

We will be learning about length and height as well as continuing to explore numbers to 5. Problem solving and pattern making will also be part of our learning.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning about our bodies and how we can stay healthy. Alongside this we will be exploring how our own actions and words can impact others and learn that trying new things can be fun!

#### PHYSICAL DEVELOPMENT

We will be continuing to learn how to use the toilets independently. We will also be working on our ability to balance and run with spatial awareness whilst changing speed and direction. We will also be practising using one handed tools such as hairbrushes.

#### UNDERSTANDING OF THE WORLD

We will be learning about Spring and the type of weather it brings. We will also be learning about Easter and what that means for different groups of people. Additionally, we will be thinking about how we can show care for things in the environment as well as explore things we can do now that we couldn't as a baby.

#### MUSIC

During music sessions we will be singing lots of songs and exploring different sounds using musical instruments.

#### EXPRESSIVE ARTS AND DESIGN

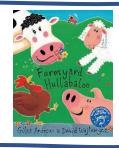
We will be using drawings to represent our own ideas and choose colours for purpose. Learning and performing songs will also be practised using instruments to add excitement to our performance!

We will also be singing lots of songs and using role play to develop our language.





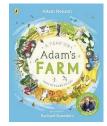




#### BOOKS WE WILL BE READING









#### **VOCABULARY**

#### **LITERACY**

















UNDERSTANDING THE WORLD









PHYSICAL DEVELOPMENT





























environment





independent





#### **EXPRESSIVE ARTS**





















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#### COMMUNICATION AND LANGUAGE













#### HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to notice how short and tall things in the environment are such as buildings or trees. Can you use different things such as shoes to measure how long things in your home are? Notice numbers 3 and 4 in the environment.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat, gloves and shoes by themselves.

